



Bath and North East Somerset,
Swindon and Wiltshire
Clinical Commissioning Group



Welcome to the BSW LeDeR Newsletter

This is our second Bath and North East Somerset, Swindon and Wiltshire (BSW) newsletter regarding the programme called LeDeR (please follow this link: <http://www.bristol.ac.uk/sps/leder/>) which is the first national programme of its kind aimed at making improvements to the lives of people with a learning disability (LD). Previous national enquiries found that people with LD were dying much younger than the general population, and that improvements to health and social care provision are required. NHS England pledged to review every death of a person with LD to identify actions to prevent premature similar deaths and BSW CCG are totally committed to the LeDeR improvement programme.



BSW CCG LeDeR Oversight:

The LeDeR BSW programme covers BaNES, Swindon, and Wiltshire collectively.

The CCG has a dedicated LeDeR Steering Group which is chaired by The Deputy Director of Nursing and Quality, Sharren Pells. The Steering Group regularly meet to ensure BSW progress and improve learning.

BSW CCG LeDeR Reviews Progress ✓

The CCG had a backlog of reviews that required completion by the end of December 2020, and this has now been achieved. The total number of completed BSW reviews completed is now 115.

BSW LeDeR: Learning from Reviews



The key themes of learning from local reviews are:

- The largest number (of national and) local deaths are reported as caused by pneumonia (swelling of the lung tissue), aspiration pneumonia (caused by breathing in fluids or a substance) and respiratory related diseases (such as lung cancer, asthma or chronic obstructive pulmonary disease).
- The need to improve the use of Hospital Passports; to ensure reasonable adjustments are made to meet individual needs during hospital admissions
- Improve support for people admitted to hospital by those who know them
- To improve proactive health prevention such as attendances for routine (cancer) screening (working with Public Health as the lead).
- To improve the number of annual health checks (and the resulting quality of the health action plan)
- Improve the quality of LD diagnosis to ensure that people are able to access the right care and support.
- To improve the uptake of annual flu, pneumococcal and now Covid-19 vaccination
- Opportunity to review the end-of-life planning for people with LD; what is their choice for where and how they will be cared for when the end of their life is near, what services are needed to provide care at home to avoid unnecessary hospital admissions.



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BSW LeDeR: Actions- 'So what are we doing?'



People with learning disabilities died in hospital more than people who do not have learning disabilities.

This was the same as last year.

- Increasing the number of BSW Reviewers to ensure ongoing timely completion of all future reviews
- A BSW wide action plan is developing; to ensure that the necessary changes are made to improve health and social care support
- Looking at our population to improve communication and support, such as the Black and Minority Ethnic who are underrepresented in BSW and national LeDeR reviews
- Gaining Expert by Experience representation at the BSW LeDeR Steering Group; to ensure the voice of service users is present
- Improving BSW LeDeR feedback reporting across the local health and social care system; who are we telling what we need to do and how?
- Working with statutory process partners to improve communication and learning (such as Serious Incidents and Safeguarding Adult Reviews)



What do you want from the next addition? Please email and tell us:
BSWCCG.Leder@nhs.net



INFORMATION



General Information and Resources Links for Staff/Providers:

What is a learning disability?

- *The National Institute of Health and Care Excellence (NICE) states that 'a learning disability is generally defined by 3 core criteria: lower intellectual ability (usually an IQ of less than 70), significant impairment of social or adaptive functioning, and onset in childhood'.*
- *The Department of Health in the UK defines a learning disability as 'a significantly reduced ability to understand new or complex information, to learn new skills (impaired intelligence), with a reduced ability to cope independently (impaired social functioning), which started before adulthood'.*

LeDeR National Notification and Previous Reports:

LeDeR Platform Death Notification: call 0300 777 4774 or online:

<https://www.bris.ac.uk/sps/leder/notification-system/>

LeDeR National 2019 Annual Report: http://www.bristol.ac.uk/media-library/sites/sps/leder/LeDeR_2019_annual_report_FINAL.pdf

LeDeR Easy Read National Report:http://www.bris.ac.uk/media-library/sites/sps/leder/LeDeR%20Easy_read_annual_report_2019%20FINAL.pdf

LeDeR Covid Initial 50 Reviews Report 2020: <http://www.bristol.ac.uk/media-library/sites/sps/leder/Summary%20of%20findings%2050%20LeDeR%20reviews%20of%20deaths%20related%20to%20COVID19.pdf>

BSW Info:

LeDeR Local Area Contacts (LAC's):

Lynnette Glass l.glass@nhs.net

Kirstie Jackman Kirstie.jackman@nhs.net

BSW LeDeR Email: BSWCCG.Leder@nhs.net

BSW 2019 Annual LeDeR Report: <https://bswccg.nhs.uk/docs-reports>

Mencap Hospital Passport Template Example:

<https://www.mencap.org.uk/advice-and-support/health/health-guides>

2020-21 Flu Campaign:

- Official flu letter now published: <https://www.gov.uk/government/publications/national-flu-immunisation-programme-plan> - people with a learning disability are specifically mentioned in the appendix of clinically at risk groups.
- This year's Easy Read supporting document has also been published: <https://www.gov.uk/government/publications/flu-leaflet-for-people-with-learning-disability>
- Further supporting resources: <https://www.england.nhs.uk/increasing-health-and-social-care-worker-flu-vaccinations/>
- PHE guidance suggesting the nasal spray can be used as a reasonable adjustment for people with a severe needle phobia: <https://www.gov.uk/government/publications/flu-vaccinations-for-people-with-learning-disabilities/flu-vaccinations-supporting-people-with-learning-disabilities>

Constipation Resources:

Grab guide: Constipation - Let's talk about poo!

https://improvement.nhs.uk/documents/3482/constipation_grab_sheet_1.pdf

Poo matters - <https://www.england.nhs.uk/wp-content/uploads/2019/05/constipation-resources-families-carers-stage-31-web.pdf>

National Covid-19



Easy Read Face Mask Guide:



Easy Read face coverings guidance.pdf

National Covid Campaign Resources:

The updated campaign materials on the [Campaign Resource Centre](#) replace previous Stay Alert branded materials and include messaging on:



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- [Stay Home, Protect the NHS, Save Lives](#) – several graphics attached for ease
- [Symptoms and Isolation](#)
- [Hands, Face, Space](#) and reducing transmission

Keepsafe, made by Photosymbols, latest Easy Read resources:

- [Back in Lockdown](#)
- [Covid vaccine - who gets it first?](#) – uses the Joint Committee on Vaccination and Immunisation priority list
- [Keeping safe](#)
- [The NHS is open](#)
- [If you get ill](#)
- More available via <https://www.keepsafe.org.uk/>
- Easy Read; Covid Vaccination info: https://www.keepsafe.org.uk/vaccine-questions?fbclid=IwAR3XT2mIKAvQ1LBq0WgqFEtopO_GqEfztyQDKmsOO5j1E0aoqUnEwzTJ9FQ

Community Vaccination SOP Guide



C0992-covid-19-vaccine-deployment-in-cor

Grab and Go: Hospital Pre-Admission Form:

<https://www.uhb.nhs.uk/Downloads/pdf/coronavirus-public/covid-ld-autism-grab-go.pdf>

MCA and Covid Vaccinations:

The Mental Capacity Act (2005) (MCA) and deprivation of liberty safeguards (DoLS) during the coronavirus (COVID-19) pandemic: additional guidance (updated 24 December 2020). Includes best interest decisions on the following (and others). See webpages:

- [Offering a vaccine to someone who lacks the relevant mental capacity](#)
- [Testing someone who lacks the relevant mental capacity without their consent](#)

NHSEI

[general film on vaccinations for people with a learning disability and autistic people](#)

Visiting Guidance:

Please see a link to the visiting guidance which has been updated in light of the latest Tier announcements. The expectation is that visits within Mental Health settings should continue to be facilitated based on individual risk assessments and PPE guidance being adhered to.

<https://www.england.nhs.uk/coronavirus/publication/visitor-guidance/>

Covid Swabbing in people with LD Guide.



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