**Resources and References for safeguarding PCQAF**

**General**

* NHS safeguarding APP- available for APPLE iOS (via Appstore) and android (via Google Play ) <http://www.myguideapps.com/nhs_safeguarding/default/safeguarding_adults/>
* BANES Adult Safeguarding policies, procedures and contacts. <http://www.bathandnortheastsomersetccg.nhs.uk/members-documents/safeguarding/adult-safeguarding>
* BANES Child Safeguarding policies, procedures and contacts <http://www.bathandnortheastsomersetccg.nhs.uk/members-documents/safeguarding/childrens-safeguarding>
* ARDENS Safe Node <https://ardens.freshdesk.com/support/solutions/articles/31000070364-safeguarding>

**Training**

* e-learning modules for levels 1, 2 and 3 can be accessed via *e-learning for health* [www.e-lfh.org.uk](http://www.e-lfh.org.uk) and practices should have an *OpenAthens* account which facilitates free access for staff
* The National Skills Academy also have e-learning modules for levels 1, 2 and 3.

[elearning@nsahealth.org.uk](mailto:elearning@nsahealth.org.uk)

* RCN intercollegiate guidelines on adult safeguarding training requirements for health professionals August 2018 <https://www.rcn.org.uk/professional-development/publications/pub-007069>
* RCN intercollegiate guidelines on child safeguarding training requirements for health professionals January 2019 <https://www.safeguardingassociatesforexcellence.co.uk/wp-content/uploads/2019/01/2019-Intercollegiate-document.pdf>

**Child Safeguarding**

* MPS Safeguarding Children <https://www.medicalprotection.org/uk/articles/eng-safeguarding-children>
* MDU Children and Adolescents <https://www.themdu.com/guidance-and-advice/topics/children-and-adolescents>
* GMC guidance <https://www.gmc-uk.org/-/media/documents/protecting-children-and-young-people---english-1015_pdf-48978248.pdf>
* NICE guidance, when to suspect child maltreatment<https://www.nice.org.uk/Guidance/CG89>

**Adult Safeguarding**

* MPS Safeguarding Adults <https://www.medicalprotection.org/uk/articles/safeguarding-adults>

**Mental Capacity Act and Deprivation of Liberty:**

* MPS 9 online learning modules (2 ½ hours) <https://www.medicalprotection.org/UK/MCA>

Module 1: An Introduction to the Mental Capacity Act

Module 2: The Five Principles of the Mental Capacity Act

Module 3: Supportive Decision Making and Completing Mental Capacity Assessments

Module 4: Making Best Interest Decisions

Module 5: Planning for the Future

Module 6: Deputies and the Court of Protection

Module 7: Independent Mental Capacity Advocates and Serious Medical Treatments

Module 8: Restraint and Covert Medication

Module 9: Deprivation of Liberty in Health and Social Care

**Domestic Violence and abuse**

* Guidance on coding and flagging DVA <http://test.bathandnortheastsomersetccg.nhs.uk/assets/uploads/2018/03/Guidance-on-recording-of-domestic-violence-and-abuse-information-in-general-practice-medcial-records-June-20.pdf>
* FGM guidance for professionals

[www.gov.uk/government/publications/fgm-mandatory-reporting-in-healthcare](http://www.gov.uk/government/publications/fgm-mandatory-reporting-in-healthcare)

**Policies**

**Consent policy**

* GMC: <https://www.gmc-uk.org/-/media/documents/consent---english-0617_pdf-48903482.pdf>
* MPS An essential guide to consent: <https://mpscdnuks.azureedge.net/resources/docs/mp/publications/practice-matters/mps-essential-guide-to-consent.pdf>
* MDU Consent <https://www.themdu.com/guidance-and-advice/topics/consent>
* BMA Consent Tool kit [www.bma.org.uk/advice/employment/ethics/consent/consent-tool-kit](http://www.bma.org.uk/advice/employment/ethics/consent/consent-tool-kit)

**Chaperone policy**

* GMC Intimate examinations and Chaperones <https://www.gmc-uk.org/-/media/documents/maintaining-boundaries-intimate-examinations-and-chaperones_pdf-58835231.pdf>
* MPS – Chaperones – FAQs <https://www.medicalprotection.org/uk/articles/chaperones-faqs>

**Information sharing**

* GMC Confidentiality <https://www.gmc-uk.org/-/media/documents/confidentiality-good-practice-in-handling-patient-information---english-0417_pdf-70080105.pdf>

**Raising concerns and whistleblowing**

* MPS Factsheet 2014 <https://www.medicalprotection.org/uk/articles/eng-raising-concerns-and-whistleblowing>
* MDU Raising Concerns <https://www.themdu.com/guidance-and-advice/topics/raising-concerns>

**Complaints**

* MDU Complaints <https://www.themdu.com/guidance-and-advice/topics/complaints>

**For the incurably curious…**

Practice safeguarding meetings and training could be made livelier by discussing and reflecting the impact of a relevant book, film, podcast, TED-talk etc

*Adult safeguarding:*

* Atal Gawande -Being Mortal
* Lisa Genova- Still Alice
* Mohsin Hamid- The reluctant fundamentalist (link this to Prevent training and discussion about radicalization )

*Child safeguarding*

* Ian McEwan-The Children Act
* Ted talk on link between childhood trauma and health <https://www.youtube.com/watch?v=95ovIJ3dsNk>
* You tube “was not brought” in place of DNA, Nottingham university <https://www.bing.com/videos/search?q=you+tube+was+not+brought&view=detail&mid=CEBC696FB6A6094827DECEBC696FB6A6094827DE&FORM=VIRE>

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