**List of learning outcomes in adult safeguarding to be achieved over three years for practitioners at Level 3**

The following learning outcomes in adult safeguarding are for reference and should be covered over 3 years’ refresher training.

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|  | Level 1 |  |
| 1 | Able to recognise potential indicators of abuse, harm and neglect. |  |
| 2 | To know what action to take if you have concerns, including to whom you should report your concerns and from whom to seek advice. |  |
| 3 | To have a basic knowledge of the relevant legislation. |  |
|  | Level 2 |  |
| 4 | To be able to understand what constitutes harm, abuse and neglect and be able toidentify any signs of harm, abuse or neglect. |  |
| 5 | To be able to ensure effective advocacy is provided, were required. For example were there are mental capacity or communication issues, in line with the legislation and professional guidance. |  |
| 6 | To be able to identify your professional role, responsibilities, and professional boundaries and those of your colleagues in a multidisciplinary team and multi-agency setting. |  |
| 7 | To know how and when to refer to social care if you have identified an adult safeguarding concern in accordance with organisational policies. |  |
| 8 | To be able to document safeguarding concerns in a format that informs the relevant staff and agencies appropriately |  |
| 9 | To know how to maintain appropriate records including being able differentiate between fact and opinion. |  |
| 10 | To be able to identify the appropriate and relevant information and how to share it with other teams. |  |
| 11 | Practice will be informed by an understanding of key statutory and nonstatutory guidance and legislation including Human Rights Act and mental capacity legislation in country of practice. |  |
| 12 | To be aware of the risk factors for radicalisation and will know who to contact regarding preventive action and supporting those persons who may be at risk of, or are being drawn into, terrorist related activity. |  |
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|  | Level 3 |  |
| 13 | To be able to identify possible signs of sexual, physical, or emotional abuse or neglect using a person centred approach. |  |
| 14 | To be able to identify adults experiencing abuse, harm or neglect who have caring responsibilities, for other adults or children and make appropriate referrals. |  |
| 15 | To be able to demonstrate a clear understanding, as appropriate to role, of forensic procedures in adult safeguarding and to know how to relate these to practice in order to meet clinical and legal requirements as required. |  |
| 16 | Where undertaking forensic examinations as part of their role, to be able to demonstrate an ability to undertake forensic procedures and demonstrate how to present the findings and evidence to legal requirements |  |
| 17 | Able to undertake, where appropriate, a risk and/or harm assessment. |  |
| 18 | To be able to know how to communicate effectively with adults at risk particular those with mental capacity issues, learning disability or communication need. |  |
| 19 | To be able to know how to contribute to, and make considered judgements about how to act to safeguard an adult at risk. |  |
| 20 | To know how to contribute to/formulate and communicate effective care plans for adults who have been/or may be subjected to abuse, harm or neglect. |  |
| 21 | To be able to demonstrate an understanding of the issues surrounding suspicion of adult abuse, harm and neglect and to know how to effectively manage uncertainty and risk. |  |
| 22 | To know how to appropriately contribute to inter-agency assessments by gathering and sharing information. |  |
| 23 | To be able to document concerns in a manner that is appropriate for adult safeguarding protection and legal processes. |  |
| 24 | To know how to undertake documented reviews of your own (and/or team) adult safeguarding/as appropriate to role.eg through audit, case discussion, peer review, and supervision and as a component of refresher training. |  |
| 25 | To know how to deliver and receive supervision within effective models of supervision and/or peer review, and be able to recognise the potential personal impact of adult safeguarding on professionals. |  |
| 26 | To know how to apply the lessons learnt from audit and serious case reviews/case management reviews/significant case reviews to improve practice. |  |
| 27 | To know how to advise others on appropriate information sharing. |  |
| 28 | To know how to appropriately contribute to serious case reviews/case management reviews/significant case reviews, and domestic homicide review processes. |  |
| 29 | To know how to obtain support and help in situations where there are problems requiring further expertise and experience |  |
| 30 | To know how to participate in and chair multidisciplinary meetings as required. |  |
| 31 | Demonstrate the skills required to participate in a safeguarding enquiry. |  |